

STAR TESTING BEGINS APRIL 19TH

Students in second through sixth grade at Willett Elementary School will be taking the state standardized testing (STAR) April 19th – 23rd. The test results are one of the measures used when assessing for promotion or retention or programs. Test results are mailed to families and schools in August. To help prepare your child for the testing, practice the following at home:

- **Do not schedule appointments or trips during this time.** Students not testing during class testing times will be testing in a mixed class setting during make up times. Research has found that students do their best testing in their own classroom with their own teacher.
- Get into a routine that includes an **early bed time, breakfast and arriving to school on time.** Students arriving late when a class is testing will not be allowed into the classroom until that section of testing is complete.
- **Read, read, read** with your child every day. Have your child read to you. Ask **comprehension** questions to ensure your child understands what they are reading.
- Practice **basic math facts** for your child's grade level. They should be automatic when they respond.

In addition, families should practice the following by grade level –

- **Second Grade:** review high frequency words, count change and make up problems with money, practice reading non-digital clocks, identify shapes including sphere, cylinder, cube, cone, write letters to family and friends and check for proper format, punctuation (commas, periods, quotations) and capitalization.
- **Third Grade:** Second grade items, plus: practice multiplication and division facts daily until they are automatic, practice math word problems, place value (thousands, hundreds, tens and ones), expanded notation ($600+40+3=643$), practice telling time and elapsed time (If the party starts at 5:00 and is over in one hour and 45 minutes, what time would the party be over?), discuss fractions, practice measuring line segments (straight and zigzag lines) using both inch and centimeter measurement. Problem solving skills are also key.
- **Fourth Grade:** Previous items, plus: practice multiplication and division facts to ensure they are automatic, use a ruler (centimeter and inch) and know general distances (mile, yard, foot), use liquid measurement at home, know equivalents (2 cups= 1 pint, 2 pints= 1 quart, 4 quarts= 1 gallon), practice weight measurement (ounce, pound, gram, etc.), practice finding the perimeter (outside) area of rugs, rooms, patios, desktops, use encyclopedias, dictionaries, thesauruses, almanacs and atlases and know when to use each resource.
- **Fifth Grade:** Previous items, plus: read various types of materials – books, magazines, newspapers, schedules, lists, advertisements, recipes, letters, practice correct usage of homophones (words that sound the same but spelling and meaning are different), practice and look for correct grammar usage, find opportunities to use math and geometry in the real world, note use of percentages and decimals on food packaging, prices, sales advertisements, practice rounding numbers to the nearest whole, tenth, hundredth, continue practicing math facts.
 - **Fifth grade also tests in Science on 4th and 5th grade curriculum.**
 - **Sixth grade:** Previous items, plus: continue with all of the above, and interpret charts and graphs, add and subtract positive and negative integers, add, subtract, multiply and divide fractions, know radius, diameter and circumference of circle definitions, practice area of rectangles, squares (length X width), multiply and divide with decimals, practicing plotting points on a graph.

For released test question examples go to the CDE website and click on Standardized Testing and Reporting (STAR)

CDE/STAR website: <http://www.cde.ca.gov/ta/tg/sr/css05rtq.asp>

STAR考试 4 月 19 日开始

Willett小学二年级到六年级学生将于四月十九日至二十三日进行加州标准化考试 (STAR) , 该考试成绩是评价学生升级、留级或参加一些项目的依据之一。考试结果将在八月份分别邮寄到学生家庭住址和学校。为了帮助您的孩子准备STAR考试, 请家长注意以下内容。

- **在此期间不要安排约会或旅行。** 在规定时间内没有参加考试的学生, 将参加二到六年级混合班级的补考。研究表明, 在自己的教室里, 任课老师在考试现场时, 学生往往能尽自己最大努力答题。
- **日常生活规律化。** 学生要早睡觉, 按时早餐, 准时到校。考试迟到的学生, 考试结束前不许进入考场。
- **每天和您的孩子一起阅读。** 让您的孩子读书给您听, 您可以问一些阅读理解问题, 以确保您的孩子确实理解了阅读内容。
- **进行适合您的孩子级别的基础数学练习。** 学生对这些内容应该要对答如流。

此外, 家长还要按不同年级训练以下内容:

- **二年级:** 复习高频词, 数零钱并提与钱的相关的问题; 练习认读非数字时钟; 识别物体形状 (如球体、圆柱体、立方体、锥状等); 会给家人和朋友写信, 并且能够检查书信的正确格式, 正确使用标点符号 (逗号, 句号, 引号) 以及大小写。
- **三年级:** 除需要掌握二年级所学的知识外, 还要每天练习乘法和除法, 直到运用自如; 练习数学应用题, 以及数字的位数 (个, 十, 百, 千位) 和数字的扩展形式 ($600 + 40 + 3 = 643$); 练习读当前时刻和历时时间 (例如, 聚会 5:00 开始, 1 小时 45 分后结束, 请问聚会是什么时候结束的?); 讨论分数; 练习使用英制和公制单位测量线段 (直线和曲折线)。解题技巧也是需要重点练习的。
- **四年级:** 除了掌握四年级以前所学的知识外, 确保灵活自如地掌握乘法和除法运算; 会使用尺子 (厘米和英寸); 了解常用的距离 (英里, 码, 英尺); 可在家里做一些液体测量, 以便知道液体体积换算 (2 杯 = 1 品脱, 2 品脱 = 1 夸脱, 四夸脱 = 1 加仑); 计算小地毯、房间、后院以及书桌等的周长和面积; 会使用百科全书、字典、辞典、年鉴和地图集, 并知道何时使用这些资源。
- **五年级:** 除了掌握五年级以前所学的知识外, 阅读各种题材的读物, 如课本、杂志、报纸、日程安排、列表、广告、食谱、信件等; 练习同音字的正确用法 (单词发音相同, 但拼写和意思不同); 正确地运用和查询语法规则; 在日常生活中尽量利用机会使用已学的数学知识和几何知识; 注意食品包装是如何使用百分比和小数, 以及食品价格和销售广告; 练习数字四舍五入至整数、十分位、百分位; 巩固已学的数学知识。
- **五年级学生还要测试四年级和五年级所学的Science课程内容。**
- **六年级:** 除了掌握六年级以前的知识外, 学生应会解释图表和图形; 练习正负整数的加减运算和分数的乘除法运算; 知道圆的半径、直径和周长定义; 会计算矩形和正方形的面积 (长乘以宽); 会计算带小数的乘除法; 会在图形上绘点。

关于考试的有些问题可以浏览CDE网站，点击STAR。

CDE/STAR网址：<http://www.cde.ca.gov/ta/tg/sr/css05rtq.asp>